**Aotearoa Collaborative PDRP**

**Registered Nurse (RN) / RN with Expanded Practice/ RN in Non-Clinical Practice**

**Introduction:**

This PDRP is based on the minimum requirements outlined in the National Framework and Evidential Report 2017 and is for use by any nurse associated with any of the collaborative PDRP programmes across New Zealand. Contact your PDRP Nurse Co-ordinator / Educator to find out if this is the correct document for you.



*This design represents animals related to New Zealand´s sea, land and sky: manta (freedom and beauty), shark (strength and protection), kiwi (generosity) and waka (journey).  
Image courtesy of artist GiErre (May 2019)*

This design can be related to the journey and collaboration of nurses across Aotearoa New Zealand to develop a national PDRP. The graphics within the design acknowledge the place of tāngata whenua and represent the role of nursing competencies to protect and meet the health needs of the population of Aotearoa New Zealand

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| **Checklist:**  **Minimum PDRP Evidential Requirement:** | | |
| All documentation below is required at the time of submission, missing documentation may result in your PDRP not being accepted  **My full name is:**  **Date of PDRP submission:** | | ✓ when completed  and in folder |
| * 1. Manager Endorsement | Manager complete & sign | ❑ |
| * 1. Nurse Declaration | Applicant complete & sign | ❑ |
| * 1. CV | Required for proficient and expert levels only | ❑ |
| * 1. Annual Practicing Certificate (APC) | From Nursing Council website  Please write APC number here: | ❑ |
| * 1. Hours of practice: | Verification of 450 hours of practice over last 3 years, validated by either a senior nurse or a letter from the employer | ❑ |
| * 1. Record of Professional Development Hours (PD Hours) | 60 hours of professional development over last three years, validated either by signature or someone who can verify your attendance, or organisational education record | ❑ |
| * 1. Reflections on Professional Development | A statement for each PD activity or a short reflection on three key activities attended | ❑ |
| * 1. Self-assessment | From the last 12 months: one specific practice example for each competency | ❑ |
| * 1. Appropriately experienced peer domain statements | From the last 12 months: Statement to support validation of competency | ❑ |
| * 1. CNM/NM/ND supporting statement of competency | From the last 12 months: Statement to support validation of competency | ❑ |
| * 1. Performance appraisal | From previous 12 months | ❑ |

**Note:** If completing a Proficient or Expert PDRP and you have NOT written the level of practice evidence in your self-assessment for the previous 12 months practice, you will need to write about it separately.

**Proficient Level** of practice to demonstrate (evidence can be from the previous 3 years)

* Participation in practice change or quality initiative.
* If a teaching session is used, evidence of organisation and delivery may be included. Preceptorship or supporting skills development should include reflection and feedback from the person preceptored or supported.
* Ability to manage and coordinate care processes for patients with complex needs.

**Expert Level** of practice to demonstrate (evidence can be from the previous 3 years)

* The integration of the acquired nursing knowledge into nursing practice demonstrated throughout the portfolio. b)
* Expert knowledge and application of expert practice in the care of the complex patients and clinical leadership in care coordination. May include, but not limited to e.g. reflection of: a complex patient, or family situation, clinical leadership role or situation.
* Contribution to specialty knowledge or innovation in practice and the change process in quality improvement activities. May include, but not limited to: e.g. quality project, practice improvement.
* Active engagement and influence in wider service, professional or organisational activities. Advocacy for nursing needs to be shown (this could be an attestation). May include, but not limited to e.g. contributing member of committee, multidisciplinary or nursing group.
* Responsibility for learning and/or development of colleagues. May include, but not limited to, evidence that education has been developed and delivered.

**Resources:**

**Nurse Executives of New Zealand (April 2017) *National Framework and Evidential Requirements: New Zealand Nursing Professional Development & Recognition Programmes for Registered and Enrolled Nurses***

**Nursing Council of New Zealand (2012) *Competencies for Registered Nurses.* Wellington: Author**

**Nursing Council of New Zealand (2012) *Competencies for Enrolled Nurses.* Wellington: Author**

**Health Quality & Safety Commission NZ (2015) *Open for Better Care.* Wellington: Author**

**Acknowledgements:**

**National Nursing PDRP Committee members**

**Manager Endorsement**

Statement that the line manager, or an equivalent senior nurse with whom the nurse has a professional relationship (when the manager is not a nurse), supports the level of practice the nurse is applying for. This support must be in writing. The statement must not be unduly withheld.

I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ support \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in submitting

*(Print name) (Applicants/ nurses name)*

His / her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PDRP

*(Level of PDRP submitting)*

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Note:

If submitting PDRP and a month has passed since receiving managers endorsement, have the below section competed by your manager.

I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ confirm my continued support of the above submission.

*(Print name)*

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nurses Declaration**

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| Name on APC:  Position(s): Workplace(s: )  APC Number: Employee number:  Ethnicity: Please mark the space or spaces which apply to you | | |
| ○ New Zealand European | ○ Māori | ○ Chinese |
| ○ Other European | ○ Cook Island Māori | ○ Indian |
| ○ Samoan | ○ Niuean | ○ African |
| ○ Pacific Peoples | ○ Tokelauan | ○ Latin American |
| ○ Asian | ○ Fijian | ○ Middle Eastern |
| ○ South East Asia | ○ Tongan |  |
| ○ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Contact Phone details  Email address(s): | | |
| Current PDRP Level *(if applicable):* **Application for Level:** | | |
| **Declaration and Consent**: | | |
| * I declare the attached portfolio contains my own work | | |
| * I declare at the time of submission of this portfolio, I am not the subject of any performance management process or NCNZ competence review. | | |
| * Confidentiality will be maintained throughout the Portfolio to ensure patients, family/whanau, community and colleagues are not identifiable. | | |
| * I give consent for the assessor(s) to take my portfolio off site for the purposes of assessment and recognise that my portfolio may be selected for internal/external moderation | | |
| * I understand the assessor(s) may need to contact me or my peers/manager for additional evidence if not adequately supplied. | | |
| * I understand a timeframe is required for assessment dependent on organisation. | | |
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| I declare that the above statements are truthful and this portfolio is an accurate description of my previous 3 years practice. | | |
| Signature: Date: …………………………….. | | |

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| **Level of practice definitions:**  PLEASE ENSURE THAT YOU ARE REFLECTING THE NURSES LEVEL OF PRACTICE INTO YOUR APPRAISAL OR REVIEW |
| **Definition of Competent Registered Nurse:**   * Effectively applies knowledge and skills to practice * Develops partnerships with clients that implement Te Tiriti o Waitangi in a manner which the client determines is culturally safe * Has consolidated nursing knowledge in their practice setting * Has developed an holistic overview of the client * Is confident in familiar situations * Is able to manage and prioritise assigned client care/workload * Demonstrates increasing efficiency and effectiveness in practice * Is able to anticipate a likely outcome for the health consumer with predictable health needs. * Is able to identify unpredictable situations, act appropriately and make appropriate referrals |
| **Definition of Proficient Registered Nurse:**   * Acts as a role model and a resource person for other nurses and health practitioners * Participates in changes in the practice setting that recognise and integrate the principles of Te Tiriti o Waitangi and cultural safety * Has an holistic overview of the client and the practice context * Demonstrates autonomous and collaborative evidence based practice * Actively contributes to clinical learning for colleagues * Supports and guides the health care team in day to day health care delivery * Participates in quality improvements and changes in the practice setting * Demonstrates in-depth understanding of the complex factors that contribute to client health outcomes |
| **Definition of Expert Registered Nurse**:   * Is recognised as an expert and role model in her/his area of practice * Guides others to apply the principles of Te Tiriti o Waitangi and to provide culturally safe care to clients * Engages in clinical learning for self and provides clinical learning opportunities for colleagues * Contributes to specialty knowledge and demonstrates innovative practice * Initiates and guides quality improvement activities and changes in the practice setting * Delivers quality client care in unpredictable challenging and/ or complex situations * Demonstrates successful leadership within a nursing team unit/facility * Advocates for the promotion and integrity of nursing within the health care team * Is involved in resource decision making/strategic planning * Influences at a service, professional or organisational level   **Reference:** **National Framework and Evidential Requirements: New Zealand Nursing Professional Development & Recognition Programmes for Registered and Enrolled Nurses (March 2017). Report developed through joint sponsorship of Nurse Executives of New Zealand and New Zealand Nurses’ Organisation (NZNO).** |

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| **Record of Professional Development (PD) / Education Hours**    This may include organisational mandatory / essential requirements (as per employment agreement).  Related to the relevant area of practice  Include either: a statement, for each PD activity (describing the difference the learning has made to your nursing practice) or a short reflection on three key activities attended (note: this is more in-depth than a ‘statement’).  Include what you learned and how you have incorporated that learning into practice.  **Note**: Please **total** all professional development hours, check to make sure you have at least 60 hours in the past 3 years | | | |
| **PD Activity**  **(e.g. courses, workshops)** | **Date Completed** | **Reflection on PD** | **Hours** |
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| Total: | | |  |
| Validated either by someone who can verify your attendance, or certificate or organisational education record  Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Designation:\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |

Tip: Suggestions and indicators are located under each competency to help you understand the information you are required to include at each level. To access suggestions and indicators, click on the level desired and then click the drop-down arrow.

Note: If using the suggestions and indicators pick one point only, as you are only required to have one example per competency

For Registered Nurses in **Non-clinical roles who are** **NOT** designated senior

nurses: Please complete self-assessment and peer / senior nurse-assessment at the appropriate level of practice (proficient or expert) using the management, education, policy or research competencies for domain two and three. These nurses are exempt from domain two (management of nursing care) and domain three (interpersonal relationships) that apply only to clinical practice.

**For nurses with a credentialed expanded practice role** please complete

the competencies situated after Domain four.

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| **Domain one: Professional responsibility**  This domain contains competencies that relate to professional, legal and ethical responsibilities and cultural safety. These include being able to demonstrate knowledge and judgement and being accountable for own actions and decisions, while promoting an environment that maximises patients’ safety, independence, quality of life and health. | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| **1.1** Accepts responsibility for ensuring that his / her nursing practice and conduct meet the standards of the professional ethical and relevant legislated requirements. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **1.2** Demonstrates the ability to apply the principles of the Treaty of Waitangi /Te Tiriti o Waitangi to nursing practice. | | | | | | | | | | |
| Competent suggestions & indicators | | | | Proficient suggestions & indicators | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **1.3** Demonstrates accountability for directing, monitoring and evaluating nursing care that is provided by enrolled nurses and others. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **1.4** Promotes an environment that enables health consumer safety, independence, quality of life, and health. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **1.5** Practices nursing in a manner that the health consumer determines as being culturally safe. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **Domain One: Professional Responsibility**  **Peer statement supporting validation of competency.**  **(Name) consistently meets the NCNZ level of practice competencies, and the examples provided by the nurse are a true and accurate reflection of their practice.** | | | | | | | | |
| **YES** | | **NO** | | |  | | |  |
| **Peer statement provider** | | | | | | | | |
| Name:  APC No:  Signature: | | Date:  Email: | | | | | | |
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| **Domain Two: Management of nursing care (For RN’s in direct clinical care)**  This domain contains competencies related to health consumer assessment and managing health consumer care, which is responsive to health consumers’ needs, and which is supported by nursing knowledge and evidence-based research. | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| **2.1** Provides planned nursing care to achieve identified outcomes. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **2.2** Undertakes a comprehensive and accurate nursing assessment of health consumers in a variety of settings. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **2.3** Ensures documentation is accurate and maintains confidentially of information. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **2.4** Ensures the health consumer has adequate explanation of the effects, consequences and alternative of proposed treatment options. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **2.5** Acts appropriately to protect oneself and others when faced with unexpected health consumer responses, confrontation, personal threat or other crisis situations. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **2.6** Evaluates health consumer’s progress toward expected outcomes in partnership with health consumers. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **2.7** Provides health education appropriate to the needs of the health consumer within a nursing framework. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **2.8** Reflects upon and evaluates with peers and experienced nurses the effectiveness of nursing care. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **2.9** Maintains professional development. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **Domain Two: Management of nursing care *[supplementary competencies]***  **(for those RN’s in Non-Clinical Practice)** | | | | | | | | | | |
| **Domain two: select the section most appropriate for your role.**  *Although nurses involved in management, education, research and policy making are exempt from being assessed against the direct health consumer care competencies in domain two, they are required to provide evidence of how they contribute to the management of care. (You are only required to pick one of the supplementary competence sections i.e. for management, education, research or policy in the following Domain two).* | | | | | | | | | | |
| **Domain Two: Management** | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| 2.1 Promotes an environment that contributes to ongoing demonstration and evaluation of competencies. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 2.2 Promotes a quality practice environment that supports nurses’ abilities to provide safe, effective and ethical nursing practice. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 2.3 Promotes a practice environment that encourages learning and evidence-based practice | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 2.4 Participates in professional activities to keep abreast of current trends and issues in nursing. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
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| **Domain Two: Education** | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| 2.1 Promotes an environment that contributes to ongoing demonstration and evaluation of competencies. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 2.2 Integrates evidence-based theory and best practice into education activities. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 2.3 Participates in professional activities to keep abreast of current trends and issues in nursing. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
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| **Domain Two: Policy** | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| 2.1 Utilises research and nursing data to contribute to policy development, implementation and evaluation. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 2.2 Participates in professional activities to keep abreast of current trends and issues in nursing. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
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| **Domain Two: Research** | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| 2.1 Promotes a research environment that supports and facilitates research mindedness and research utilisation. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 2.2 Supports and evaluates practice through research activities and application of evidence-based knowledge. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 2.3 Participates in professional activities to keep abreast of current trends and issues in nursing. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| |  |  |  |  | | --- | --- | --- | --- | | **Domain Two: Management of Nursing Care**  **Peer statement supporting validation of competency.**  **(Name) consistently meets the NCNZ level of practice competencies, and the examples provided by the nurse are a true and accurate reflection of their practice.** | | | | | **YES** | **NO** |  |  | | **Peer statement provider** | | | | | Name:  APC No:  Signature: | Date:  Email: | | | |  | | | | | | | | | | | | | | |
| **Domain Three: Interpersonal relationships**  This domain contains competencies related to interpersonal and therapeutic  communication with health consumers, other nursing staff and inter-professional communication and documentation. | | | | | | | | | | |
| **Domain Three: For RN’s in direct clinical care** | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| **3.1** Establishes, maintains and concludes therapeutic relationships with health consumer. | | | | | | | | | | |
| indicators | | | | |  | | |  | | |
| Practice Example: | | | | | | | | | | |
| **3.2** Practises nursing in a negotiated partnership with the health consumer where and when possible. | | | | | | | | | | |
| indicators | | | | |  | | |  | | |
| Practice Example: | | | | | | | | | | |
| **3.3** Communicates effectively with health consumers and members of the health care team | | | | | | | | | | |
| indicators | | | | |  | | |  | | |
| Practice Example: | | | | | | | | | | |
| **Domain Three: Complete if in Non-clinical**  **Management, Education, Policy, Research (applicable to practice)**  *Although nurses involved in management, education, research and policy making are exempt from being assessed against the direct health consumer care competencies in domain three, they are required to provide evidence of how they contribute to interpersonal relationships.* | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| 3.1 Establishes and maintains effective interpersonal relationships with others, including utilizing effective interviewing and counselling skills and establishing rapport and trust. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| 3.2 Communicates effectively with members of the health care team, including using a variety of effective communication techniques, employing appropriate language to context and providing time for discussion. | | | | | | | | | | |
| Practice Example: | | | | | | | | | | |
| |  |  | | --- | --- | | **Domain Three: Interpersonal Relationships.**  **Peer statement supporting validation of competency.**  **(Name) consistently meets the NCNZ level of practice competencies, and the examples provided by the nurse are a true and accurate reflection of their practice.** | | | **YES ☐** | **NO ☐** | | **Peer statement provider** | | | Name:  APC No:  Signature: | Date:  Email: | | | | | | | | | | | |
| **Domain Four: Interprofessional health care & quality improvement**  This domain contains competencies to demonstrate that, as a member of the health care team, the nurse evaluates the effectiveness of care and promotes a nursing perspective within the interprofessional activities of the team. | | | | | | | | | | |
| **Self-Assessment** | | | | | | | | | | |
| **4.1** Collaborates and participates with colleagues and members of the health care team to facilitate and coordinate care. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **4.2** Recognises and values the roles and skills of all member of the health care team in the delivery of care. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |
| **4.3** Participates in quality improvement activities to monitor and improves standards of nursing. | | | | | | | | | | |
| Competent suggestions & indicators | | Proficient suggestions & indicators | | | | | Expert suggestions & indicators | | | |
| Practice Example: | | | | | | | | | | |

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| **Domain Four: Interprofessional Health care and Quality Improvement**  **Peer statement supporting validation of competency.**  **(Name) consistently meets the NCNZ level of practice competencies, and the examples provided by the nurse are a true and accurate reflection of their practice.** | |
| **YES ☐** | **NO ☐** |
| **Peer statement provider** | |
| Name:  APC No:  Signature: | Date:  Email: |

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| **Expanded Practice competencies**  These competencies should only be completed by those in expanded practice roles alongside RN guidelines level. A RN working in an expanded practice role would need to meet both sets of competencies  Please read **Guideline: Expanded Practice for Registered Nurses**.Nursing Council of New Zealand 2010 to determine if your practice should be covered by expanded practice. | | |
| **Competencies for Expanded Practice** | | |
| **Self-Assessment** | | |
| 1. Demonstrates initial and ongoing knowledge and skills for specific expanded practice role/activities through postgraduate education, clinical training and competence assessment. | | |
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| Practice Example: | | |
| 1. Participates in the evaluation of the outcomes of expanded practice, e.g. case review, clinical audit, multidisciplinary peer review. | | |
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| Practice Example: | | |
| 1. Integrates and evaluates knowledge and resources from different disciplines and health care teams to effectively meet the health care needs of individuals and groups | | |
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| Practice Example: | | |

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| **Expanded Practice Competencies**  **(Name) consistently meets the NCNZ level of practice competencies, and the examples provided by the nurse are a true and accurate reflection of their practice.** | |
| **YES ☐** | **NO ☐** |
| **Peer statement provider** | |
| Name:  APC No:  Signature: | Date:  Email: |

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| **The supporting statement of competency from the nurse’s professional lead**  **(CNM / Nurse Manager / Nurse Director)**  **I endorse that the evidence provided by the nurse and appropriately experienced Peer(s) is correct, and meets the PDRP level requirements** | |
| **YES** | **NO** |
| **CNM/NM/ND** | |
| Name:  APC No:  Signature: | Date:  Email: |
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| **Complete with Manager at time of appraisal** | | |
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| **Performance Objectives for the next 12 months:** *(These can be related to Job Description performance indicators or professional development and career planning as agreed by the Nurse and Manager).* | | |
| **Objectives** | **Plan for achievement** | **Timeframe** |
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| **Manager’s Comments:**  **🗆 Mandatory training completed per organisation**  **🗆 Annual Appraisal completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **(date annual appraisal completed)** |
| **Nurse Manager:**  **Print name:**  **Signature:**  **Role: APC No: ……...............................................**  **Date: Cellular Number:**  **Email: ……………………………………………………………………………………………………..** |
|  |
| **Nurse’s Comments:** |
| **Nurse:**  **Print name:**  **Signature:**  **Role: Cell Ph No:**  **Date: Email:** |

**PDRP Assessors Assessment Tool**

***To be completed by PDRP Assessor***

Manager Endorsement Yes / No

Nurses Declaration Yes / No

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| Reflections on Professional Development activities Yes / No |

Verified minimum of 60 days (450hours) of nursing practice in the last 3 years Yes / No

A minimum of 60 hours of education in last 3 years Yes / No

Current APC Yes / No

Performance Appraisal Yes / No

CV (required at proficient and expert level only) Yes / No

*Tick (✓) Met/Not Met.*

*Note: If Not Met request further evidence, once received and meets requirements indicate by ticking (✓) MFE (met with further evidence)*

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| **Domain 1: Professional Responsibility** | **Self-Assessment** | | |  | **Domain 2:**  **Management** | **Self-Assessment** | | |
| **Met** | **Not Met** | **MFE** |  | **Met** | **Not Met** | **MFE** |
| **1.1** |  |  |  |  | **2.1** |  |  |  |
| **1.2** |  |  |  |  | **2.2** |  |  |  |
| **1.3** |  |  |  |  | **2.3** |  |  |  |
| **1.4** |  |  |  |  | **2.4** |  |  |  |
| **1.5** |  |  |  |  |  |  |  |  |

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| **Domain 2 : Management of Nursing Care** | **Self-Assessment** | | |  | **Domain 2: Education/**  **Research** | **Self-Assessment** | | |
| **Met** | **Not Met** | **MFE** |  | **Met** | **Not Met** | **MFE** |
| **2.1** |  |  |  |  | **2.1** |  |  |  |
| **2.2** |  |  |  |  | **2.2** |  |  |  |
| **2.3** |  |  |  |  | **2.3** |  |  |  |
| **2.4** |  |  |  |  |  |  |  |  |
| **2.5** |  |  |  |  | **Domain 2 : Policy** | **Self-Assessment** | | |
| **2.6** |  |  |  |  | **Met** | **Not Met** | **MFE** |
| **2.7** |  |  |  |  |
| **2.8** |  |  |  |  | **2.1** |  |  |  |
| **2.9** |  |  |  |  | **2.2** |  |  |  |

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| **Domain 3: Interpersonal Relationships** | **Self-Assessment** | | |  | **Domain 3 : Management/ Education/ Policy/ Research** | | **Self-Assessment** | | |
| **Met** | **Not Met** | **MFE** |  | **Met** | **Not Met** | **MFE** |
| **3.1** |  |  |  |  |
| **3.2** |  |  |  |  | **3.1** | |  |  |  |
| **3.3** |  |  |  |  | **3.2** |  | |  |  |

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| **Domain 4: Interprofessional Health Care** | **Self-Assessment** | | |  |  |  | | |  | | |
| **Met** | **Not Met** | **MFE** |  |  |  |  |  |  |  |
|  |
| **4.1** |  |  |  |  |  |  |  |  |  |  |  |
| **4.2** |  |  |  |  |  |  |  |  |  |  |  |
| **4.3** |  |  |  |  |  |  |  |  |  |  |  |

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| **Expanded Practice Competencies** | **Peer Evidence** | | |
| **Met** | **Not Met** | **MFE** |
| **1** | **☐** | **☐** | **☐** |
| **2** | **☐** | **☐** | **☐** |
| **3** | **☐** | **☐** | **☐** |

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| **Domain** | **Peer Evidence** | |
| **Met** | **Not Met** |
| **1** | **☐** | **☐** |
| **2** | **☐** | **☐** |
| **3** | **☐** | **☐** |
| **4** | **☐** | **☐** |

**PDRP Assessor Declaration**

This declaration verifies that assessment of this PDRP portfolio has been based on evidence provided at the time of submission.

The evidence (based on the Nursing Council competencies) considered for this assessment was:

* Self & Appraisal/Peer Assessments
* Other (optional e.g. reflection/QI project/feedback forms)
* Further evidence sought

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| Assessors comments regarding further evidence sought: |

**PDRP Assessor Declaration**

I ……………………………………………………………… declare that the evidence provided meets the Nursing Council of New Zealand PDRP requirements.

**Assessor Summary:**

❑ I did not identify any professional, cultural, ethical, legal, confidentiality or other practice issues in the evidence provided

**OR**

**❑** I did identify a professional, cultural, ethical, legal, confidentiality or other practice issue in the evidence provided, which was discussed with Nurse Co-ordinator PDRP. The outcome from this discussion was:

**❑** Issue resolved and portfolio approved (relevant documentation completed by assessor)

**OR**

**❑** Issue not resolved and portfolio not approved (relevant documentation completed by Nurse Co-ordinator PDRP)

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| **ASSESSMENT OUTCOME** | | | | | | | |
| 🞏 | All criteria met | 🞏 | Further evidence required. To be supplied by …………………….. (date) | 🞏 | All criteria met with further evidence supplied | 🞏 | Submission Withdrawn |

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| **Assessor Summary:** |

**PDRP Assessor ­­­­­­­­­­­­­­­­­­­­­­­Signature: Date:**

**Please retain your workbook and associated documentation, as these may be required for audit and moderation purposes**